

T.R.

İZMİR BAKIRÇAY UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

2024-2025 ACADEMIC YEAR FALL TERM READING SYLLABUS

LEVEL GROUPS

COURSE BOOK: PRISM 1-2

WEEK	DATE	READING SKILLS	LEARNING OBJECTIVES At the end of the semester students will be able to	UNIT	MATERIALS (Book/Page, URL etc.)	NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES
1	Sep 30 - Oct 4	<ul style="list-style-type: none">-Understanding key vocabulary-Previewing-Reading for main ideas-Reading for details-Scanning to find information-Taking notes-Making inferences-Synthesizing	<ul style="list-style-type: none">-identify key vocabulary in context.- preview a text to make predictions about its content.- identify the main ideas of a text after reading.- locate specific details within a text.- scan a text to quickly find specific information.- take organized notes to summarize and retain key information from a text.- make inferences based on information provided in a text.-combine information from multiple sources or sections of a text to form a coherent understanding.	<u>UNIT 1. PLACES</u> 1. Rise of the Megacities 2. Homestay Vacations: A Home Away from Home	<u>Prism 1</u> pp. 14-31	General Notes: All “Watch and Listen” parts in Prism series will be assigned as homework if the instructor has no time to complete them in class. LMS tasks of each unit should be assigned in the related week.
2	Oct. 7-11	<ul style="list-style-type: none">-Understanding key vocabulary-Previewing-Using your knowledge-Taking notes-Reading for details-Recognizing text type- Scanning to predict content	<ul style="list-style-type: none">-identify key vocabulary in context.-preview a text to make predictions about its content.-apply prior knowledge to help understand and interpret a text.-take organized notes to summarize and retain key information from a text.-locate specific details within a text.-recognize different text types and their typical features.	<u>UNIT 2. FESTIVALS AND CELEBRATIONS</u> 1. Celebrate 2. Muscat Festival: a Celebration of Omani Culture	Prism 1 pp. 32-48	

		<ul style="list-style-type: none"> -Reading for main ideas -Making inferences -Synthesizing 	<ul style="list-style-type: none"> -scan a text to quickly predict its content based on key words and headings. -identify the main ideas of a text after reading. - make inferences based on information provided in a text. -combine information from multiple sources or sections of a text to form a coherent understanding. 			
3	Oct. 14-18	<ul style="list-style-type: none"> -Understanding key vocabulary -Scanning to predict content -Reading for main ideas -Reading for details -Taking notes -Working out meaning -Identifying purpose -Previewing -Making inferences -Synthesizing 	<ul style="list-style-type: none"> -identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. -identify the main ideas of a text after reading. -locate specific details within a text. -take organized notes to summarize and retain key information from a text. -estimate the meaning of unfamiliar words or phrases based on context. - identify the author’s purpose for writing a text. -preview a text to make predictions about its content. -make inferences based on information provided in a text. -combine information from multiple sources or sections of a text to form a coherent understanding. 	<u>UNIT 7. PEOPLE</u> 1. Incredible People: Ben Underwood 2. Role Models	Prism 1 pp. 122- 138	
4	Oct. 21-25	<ul style="list-style-type: none"> -Understanding key vocabulary -Using your knowledge -Previewing -Reading for main ideas -Reading for details -Scanning to predict content -Annotating -Distinguishing fact from opinion -Synthesizing 	<ul style="list-style-type: none"> -identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -preview a text to make predictions about its content. -identify the main ideas of a text after reading. -locate specific details within a text. -scan a text to quickly predict its content based on key words and headings. -annotate a text to highlight key information, make notes, and clarify understanding. -distinguish between factual statements and opinions within a text. 	<u>UNIT 8. THE UNIVERSE</u> 1. The New Space Race: The Rise of Commercial Space Travel 2. Is there Life on Other Planets?	Prism 1 pp. 140- 156	

			-Combine information from multiple sources or sections of a text to form a coherent understanding.				
5	Oct. 28- Nov. 1	-Understanding key vocabulary -Scanning to predict content -Reading for main ideas -Reading for details -Giving opinions -Identifying audience -Making inferences -Synthesizing	-identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. -identify the main ideas of a text after reading. -locate specific details within a text. -express their opinions based on the content of a text. -identify the intended audience of a text based on its language, tone, and content. -make inferences based on information provided in a text. -Combine information from multiple sources or sections of a text to form a coherent understanding.	<u>UNIT 6. BUSINESS</u> 1. Are You Ready for the World of Work 2. The Story of Google	Prism 1 pp. 104- 120		
6	Nov. 4-8	-Understanding key vocabulary -Using your knowledge -Reading for main ideas -Reading for details -Recognizing text type	-identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -identify the main ideas of a text after reading. -locate specific details within a text. -recognize different text types and their typical features.	<u>UNIT 4. WEATHER AND CLIMATE</u> 1. Extreme Weather 2. Surviving the Sea of Sand: How to Stay Alive in the Sahara Desert	Prism 1 pp. 68- 84		
7	Nov. 11-15	CATCH-UP					*Midterm exam will take place.
8	Nov. 18-22	-Understanding key vocabulary -Reading for main ideas -Reading for details -Recognizing text type -Previewing -Predicting content using visuals -Taking notes	-identify key vocabulary in context. -identify the main ideas of a text after reading. -locate specific details within a text. -recognize different text types and their typical features. -preview a text to make predictions about its content. -predict content by analyzing visuals such as images or graphs accompanying the text. -take organized notes to summarize and retain key information from a text.	<u>UNIT 5. SPORTS AND COMPETITION</u> 1. Five Unusual Sports 2. Tough Guy: A Race to the Limit	Prism 1 pp. 86- 102		

		<ul style="list-style-type: none"> -Understanding discourse -Working out meaning -Synthesizing 	<ul style="list-style-type: none"> -identify how ideas are structured and linked within a text. -estimate the meaning of unfamiliar words or phrases based on context. -combine information from multiple sources or sections of a text to form a coherent understanding. 			
9	Nov. 25-29	<ul style="list-style-type: none"> -Understanding key vocabulary -Scanning to predict content -Reading for details -Using your knowledge -Taking notes -Recognizing text type -Synthesizing 	<ul style="list-style-type: none"> -identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. -locate specific details within a text. -apply prior knowledge to help understand and interpret a text. -take organized notes to summarize and retain key information from a text. -identify how ideas are structured and linked within a text. -recognize different text types and their typical features. -combine information from multiple sources or sections of a text to form a coherent understanding. 	<p><u>UNIT 3. THE INTERNET AND TECHNOLOGY</u></p> <ol style="list-style-type: none"> 1. Tech Expert Today: Someone’s Always Watching you Online 2. Video Games for Kids: Win, Lose, or Draw 	Prism 1 pp. 50-66	
10	Dec. 2-6	<ul style="list-style-type: none"> -Understanding key vocabulary -Using your knowledge -Reading for details -Working out meaning -Predicting content using visuals -Taking notes -Summarizing -Making inferences -Synthesizing 	<ul style="list-style-type: none"> -identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -locate specific details within a text. -estimate the meaning of unfamiliar words or phrases based on context. -predict content by analyzing visuals such as images or graphs accompanying the text. -take organized notes to summarize and retain key information from a text. -summarize the main points of a text in their own words. - make inferences based on information provided in a text. 	<p><u>UNIT 1. ANIMALS</u></p> <ol style="list-style-type: none"> 1. Endangered Species 2. Losing the Battle for Survival 	<u>Prism 2</u> pp. 14-30	

			-Combine information from multiple sources or sections of a text to form a coherent understanding.			
11	Dec. 9-13	-Understanding key vocabulary -Using your knowledge -Taking notes -Reading for main ideas -Making inferences -Previewing -Reading for details -Synthesizing	-identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -take organized notes to summarize and retain key information from a text. -identify the main ideas of a text after reading. -make inferences based on information provided in a text. - preview a text to make predictions about its content. -locate specific details within a text. -combine information from multiple sources or sections of a text to form a coherent understanding.	<u>UNIT 4. CUSTOMS AND TRADITIONS</u> 1. Customs around the World 2. Non-traditional Weddings	Prism 2 pp. 68-84	
12	Dec. 16-20	-Understanding key vocabulary -Using your knowledge -Reading for main ideas -Reading for details -Making inferences -Scanning to find information -Annotating -Taking notes -Synthesizing	-identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -identify the main ideas of a text after reading. -locate specific details within a text. -make inferences based on information provided in a text. -scan a text to quickly find specific information. -annotate a text to highlight key information, make notes, and clarify understanding. -take organized notes to summarize and retain key information from a text. -identify the main ideas of a text after reading. -combine information from multiple sources or sections of a text to form a coherent understanding.	<u>UNIT 8. ECONOMICS</u> 1. Investing: Two Alternatives to Consider 2. What Has Happened to the American Dream?	Prism 2 pp. 140-156	
13	Dec. 23-27	-Understanding key vocabulary -Reading for main ideas -Reading for details -Making inferences -Taking notes	-identify key vocabulary in context. -identify the main ideas of a text after reading. -locate specific details within a text. -make inferences based on information provided in a text.	<u>UNIT 3. TRANSPORTATION</u> 1. Masdar: the Future of Cities? 2. A Reading about Traffic Congestion	Prism 2 pp. 50-66	

		-Synthesizing	-take organized notes to summarize and retain key information from a text. -combine information from multiple sources or sections of a text to form a coherent understanding.			
14	Dec. 30 -Jan. 3	CATCH-UP				